1.4 Analysis of Algorithms

- introduction
- observations
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory
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- order-of-growth classifications
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- memory
“As soon as an Analytic Engine exists, it will necessarily guide the future course of the science. Whenever any result is sought by its aid, the question will arise—By what course of calculation can these results be arrived at by the machine in the shortest time?” — Charles Babbage (1864)
Cast of characters

**Programmer** needs to develop a working solution.

**Client** wants to solve problem efficiently.

**Theoretician** wants to understand.

**Student** might play any or all of these roles someday.
Reasons to analyze algorithms

Predict performance.

Compare algorithms. this course (COS 226)

Provide guarantees.

Understand theoretical basis. theory of algorithms (COS 423)

**Primary practical reason:** avoid performance bugs.

client gets poor performance because programmer did not understand performance characteristics
Some algorithmic successes

Discrete Fourier transform.

- Break down waveform of $N$ samples into periodic components.
- Applications: DVD, JPEG, MRI, astrophysics, ....
- Brute force: $N^2$ steps.
- FFT algorithm: $N \log N$ steps, enables new technology.

Friedrich Gauss
1805
Some algorithmic successes

N-body simulation.

- Simulate gravitational interactions among $N$ bodies.
- Brute force: $N^2$ steps.
- Barnes-Hut algorithm: $N \log N$ steps, enables new research.

Andrew Appel
PU '81
The challenge

Q. Will my program be able to solve a large practical input?

Why is my program so slow?
Why does it run out of memory?

Insight. [Knuth 1970s] Use scientific method to understand performance.
Scientific method applied to analysis of algorithms

A framework for predicting performance and comparing algorithms.

Scientific method.

- **Observe** some feature of the natural world.
- **Hypothesize** a model that is consistent with the observations.
- **Predict** events using the hypothesis.
- **Verify** the predictions by making further observations.
- **Validate** by repeating until the hypothesis and observations agree.

Principles.

- Experiments must be **reproducible**.
- Hypotheses must be **falsifiable**.

Feature of the natural world.  Computer itself.
1.4 Analysis of Algorithms

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Example: 3-SUM

3-SUM. Given $N$ distinct integers, how many triples sum to exactly zero?

% more 8ints.txt
8
30 -40 -20 -10 40 0 10 5

% java ThreeSum 8ints.txt
4

Context. Deeply related to problems in computational geometry.
public class ThreeSum
{
    public static int count(int[] a)
    {
        int N = a.length;
        int count = 0;
        for (int i = 0; i < N; i++)
            for (int j = i + 1; j < N; j++)
                for (int k = j + 1; k < N; k++)
                    if (a[i] + a[j] + a[k] == 0)
                        count++;
        return count;
    }

    public static void main(String[] args)
    {
        In in = new In(args[0]);
        int[] a = in.readAllInts();
        StdOut.println(count(a));
    }
}
Measuring the running time

Q. How to time a program?
A. Manual.
Measuring the running time

Q. How to time a program?
A. Automatic.

```java
public class Stopwatch (part of stdlib.jar)

Stopwatch()
    create a new stopwatch

double elapsedTime()
    time since creation (in seconds)

public static void main(String[] args)
{
    In in = new In(args[0]);
    int[] a = in.readAllInts();
    Stopwatch stopwatch = new Stopwatch();
    StdOut.println(ThreeSum.count(a));
    double time = stopwatch.elapsedTime();
    StdOut.println("elapsed time "+ time);
}
```
Empirical analysis

Run the program for various input sizes and measure running time.
Empirical analysis

Run the program for various input sizes and measure running time.

<table>
<thead>
<tr>
<th>N</th>
<th>time (seconds) †</th>
</tr>
</thead>
<tbody>
<tr>
<td>250</td>
<td>0.0</td>
</tr>
<tr>
<td>500</td>
<td>0.0</td>
</tr>
<tr>
<td>1,000</td>
<td>0.1</td>
</tr>
<tr>
<td>2,000</td>
<td>0.8</td>
</tr>
<tr>
<td>4,000</td>
<td>6.4</td>
</tr>
<tr>
<td>8,000</td>
<td>51.1</td>
</tr>
<tr>
<td>16,000</td>
<td>?</td>
</tr>
</tbody>
</table>
Data analysis

**Standard plot.** Plot running time $T(N)$ vs. input size $N$. 
Data analysis

Log-log plot. Plot running time $T(N)$ vs. input size $N$ using log-log scale.

Regression. Fit straight line through data points: $a N^b$.

Hypothesis. The running time is about $1.006 \times 10^{-10} \times N^{2.999}$ seconds.
Prediction and validation

**Hypothesis.** The running time is about $1.006 \times 10^{-10} \times N^{2.999}$ seconds.

**Predictions.**
- 51.0 seconds for $N = 8,000$.
- 408.1 seconds for $N = 16,000$.

**Observations.**

<table>
<thead>
<tr>
<th>$N$</th>
<th>time (seconds) $\dagger$</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,000</td>
<td>51.1</td>
</tr>
<tr>
<td>8,000</td>
<td>51.0</td>
</tr>
<tr>
<td>8,000</td>
<td>51.1</td>
</tr>
<tr>
<td>16,000</td>
<td>410.8</td>
</tr>
</tbody>
</table>

"order of growth" of running time is about $N^3$ [stay tuned]

validates hypothesis!
Doubling hypothesis

**Doubling hypothesis.** Quick way to estimate $b$ in a power-law relationship.

Run program, **doubling** the size of the input.

<table>
<thead>
<tr>
<th>$N$</th>
<th>time (seconds)</th>
<th>ratio</th>
<th>lg ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>250</td>
<td>0.0</td>
<td></td>
<td>–</td>
</tr>
<tr>
<td>500</td>
<td>0.0</td>
<td>4.8</td>
<td>2.3</td>
</tr>
<tr>
<td>1,000</td>
<td>0.1</td>
<td>6.9</td>
<td>2.8</td>
</tr>
<tr>
<td>2,000</td>
<td>0.8</td>
<td>7.7</td>
<td>2.9</td>
</tr>
<tr>
<td>4,000</td>
<td>6.4</td>
<td>8.0</td>
<td>3.0</td>
</tr>
<tr>
<td>8,000</td>
<td>51.1</td>
<td>8.0</td>
<td>3.0</td>
</tr>
</tbody>
</table>

\[
\frac{T(2N)}{T(N)} = \frac{a(2N)^b}{aN^b} = 2^b
\]

Hypothesis. Running time is about $aN^b$ with $b = \text{lg ratio}$.

Caveat. Cannot identify logarithmic factors with doubling hypothesis.
Doubling hypothesis

Doubling hypothesis. Quick way to estimate $b$ in a power-law relationship.

Q. How to estimate $a$ (assuming we know $b$)?
A. Run the program (for a sufficient large value of $N$) and solve for $a$.

<table>
<thead>
<tr>
<th>N</th>
<th>time (seconds) $\dagger$</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,000</td>
<td>51.1</td>
</tr>
<tr>
<td>8,000</td>
<td>51.0</td>
</tr>
<tr>
<td>8,000</td>
<td>51.1</td>
</tr>
</tbody>
</table>

$51.1 = a \times 8000^3$

$\Rightarrow a = 0.998 \times 10^{-10}$

Hypothesis. Running time is about $0.998 \times 10^{-10} \times N^3$ seconds.
Experimental algorithmics

System independent effects.
- Algorithm.
- Input data.

System dependent effects.
- Hardware: CPU, memory, cache, ...
- Software: compiler, interpreter, garbage collector, ...
- System: operating system, network, other apps, ...

Bad news. Difficult to get precise measurements.
Good news. Much easier and cheaper than other sciences.

e.g., can run huge number of experiments
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Mathematical models for running time

**Total running time:** sum of cost $\times$ frequency for all operations.

- Need to analyze program to determine set of operations.
- Cost depends on machine, compiler.
- Frequency depends on algorithm, input data.

In principle, accurate mathematical models are available.
Cost of basic operations

**Challenge.** How to estimate constants.

<table>
<thead>
<tr>
<th>operation</th>
<th>example</th>
<th>nanoseconds †</th>
</tr>
</thead>
<tbody>
<tr>
<td>integer add</td>
<td>a + b</td>
<td>2.1</td>
</tr>
<tr>
<td>integer multiply</td>
<td>a * b</td>
<td>2.4</td>
</tr>
<tr>
<td>integer divide</td>
<td>a / b</td>
<td>5.4</td>
</tr>
<tr>
<td>floating-point add</td>
<td>a + b</td>
<td>4.6</td>
</tr>
<tr>
<td>floating-point multiply</td>
<td>a * b</td>
<td>4.2</td>
</tr>
<tr>
<td>floating-point divide</td>
<td>a / b</td>
<td>13.5</td>
</tr>
<tr>
<td>sine</td>
<td>Math.sin(theta)</td>
<td>91.3</td>
</tr>
<tr>
<td>arctangent</td>
<td>Math.atan2(y, x)</td>
<td>129.0</td>
</tr>
<tr>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

† Running OS X on Macbook Pro 2.2GHz with 2GB RAM
Cost of basic operations

**Observation.** Most primitive operations take constant time.

<table>
<thead>
<tr>
<th>operation</th>
<th>example</th>
<th>nanoseconds ⌧</th>
</tr>
</thead>
<tbody>
<tr>
<td>variable declaration</td>
<td>int a</td>
<td>$c_1$</td>
</tr>
<tr>
<td>assignment statement</td>
<td>a = b</td>
<td>$c_2$</td>
</tr>
<tr>
<td>integer compare</td>
<td>a &lt; b</td>
<td>$c_3$</td>
</tr>
<tr>
<td>array element access</td>
<td>a[i]</td>
<td>$c_4$</td>
</tr>
<tr>
<td>array length</td>
<td>a.length</td>
<td>$c_5$</td>
</tr>
<tr>
<td>1D array allocation</td>
<td>new int[N]</td>
<td>$c_6 N$</td>
</tr>
<tr>
<td>2D array allocation</td>
<td>new int[N][N]</td>
<td>$c_7 N^2$</td>
</tr>
</tbody>
</table>

**Caveat.** Non-primitive operations often take more than constant time.

novice mistake: abusive string concatenation
Example: 1-SUM

Q. How many instructions as a function of input size $N$?

```c
int count = 0;
for (int i = 0; i < N; i++)
    if (a[i] == 0)
        count++;
```

<table>
<thead>
<tr>
<th>operation</th>
<th>frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>variable declaration</td>
<td>2</td>
</tr>
<tr>
<td>assignment statement</td>
<td>2</td>
</tr>
<tr>
<td>less than compare</td>
<td>$N + 1$</td>
</tr>
<tr>
<td>equal to compare</td>
<td>$N$</td>
</tr>
<tr>
<td>array access</td>
<td>$N$</td>
</tr>
<tr>
<td>increment</td>
<td>$N$ to $2N$</td>
</tr>
</tbody>
</table>
Example: 2-SUM

Q. How many instructions as a function of input size $N$?

```c
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        if (a[i] + a[j] == 0)
            count++;
```

Pf. [n even]

\[
0 + 1 + 2 + \ldots + (N-1) = \frac{1}{2}N(N-1)
\]

\[
= \binom{N}{2}
\]
String theory infinite sum

\[ 1 + 2 + 3 + 4 + \ldots = -\frac{1}{12} \]

http://www.nytimes.com/2014/02/04/science/in-the-end-it-all-adds-up-to.html
Example: 2-SUM

Q. How many instructions as a function of input size $N$?

```c
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        if (a[i] + a[j] == 0)
            count++;
```

$0 + 1 + 2 + \ldots + (N-1) = \frac{1}{2}N(N-1)$

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>variable declaration</td>
<td>$N + 2$</td>
</tr>
<tr>
<td>assignment statement</td>
<td>$N + 2$</td>
</tr>
<tr>
<td>less than compare</td>
<td>$\frac{1}{2} (N + 1)(N + 2)$</td>
</tr>
<tr>
<td>equal to compare</td>
<td>$\frac{1}{2}N(N-1)$</td>
</tr>
<tr>
<td>array access</td>
<td>$N(N-1)$</td>
</tr>
<tr>
<td>increment</td>
<td>$\frac{1}{2}N(N-1)$ to $N(N-1)$</td>
</tr>
</tbody>
</table>

tedious to count exactly
Simplifying the calculations

“*It is convenient to have a measure of the amount of work involved in a computing process, even though it be a very crude one. We may count up the number of times that various elementary operations are applied in the whole process and then given them various weights. We might, for instance, count the number of additions, subtractions, multiplications, divisions, recording of numbers, and extractions of figures from tables. In the case of computing with matrices most of the work consists of multiplications and writing down numbers, and we shall therefore only attempt to count the number of multiplications and recordings.*” — Alan Turing

ROUNDING-OFF ERRORS IN MATRIX PROCESSES

By A. M. TURING

(National Physical Laboratory, Teddington, Middlesex)

[Received 4 November 1947]

SUMMARY

A number of methods of solving sets of linear equations and inverting matrices are discussed. The theory of the rounding-off errors involved is investigated for some of the methods. In all cases examined, including the well-known ‘Gauss elimination process’, it is found that the errors are normally quite moderate: no exponential build-up need occur.
Simplification 1: cost model

Cost model. Use some basic operation as a proxy for running time.

```java
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        if (a[i] + a[j] == 0)
            count++;
```

0 + 1 + 2 + \ldots + (N - 1) = \frac{1}{2} N (N - 1) = \left( \begin{array}{c} N \\ 2 \end{array} \right)

<table>
<thead>
<tr>
<th>operation</th>
<th>frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>variable declaration</td>
<td>N + 2</td>
</tr>
<tr>
<td>assignment statement</td>
<td>N + 2</td>
</tr>
<tr>
<td>less than compare</td>
<td>\frac{1}{2} (N + 1) (N + 2)</td>
</tr>
<tr>
<td>equal to compare</td>
<td>\frac{1}{2} N (N - 1)</td>
</tr>
<tr>
<td><strong>array access</strong></td>
<td>N (N - 1)</td>
</tr>
<tr>
<td>increment</td>
<td>\frac{1}{2} N (N - 1) to N (N - 1)</td>
</tr>
</tbody>
</table>

cost model = array accesses
(we assume compiler/JVM do not optimize any array accesses away!)
Simplification 2: tilde notation

- Estimate running time (or memory) as a function of input size $N$.
- Ignore lower order terms.
  - when $N$ is large, terms are negligible
  - when $N$ is small, we don't care

Ex 1. $\frac{1}{6} N^3 + 20 N + 16 \sim \frac{1}{6} N^3$
Ex 2. $\frac{1}{6} N^3 + 100 N^{4/3} + 56 \sim \frac{1}{6} N^3$
Ex 3. $\frac{1}{6} N^3 - \frac{1}{2} N^2 + \frac{1}{3} N \sim \frac{1}{6} N^3$

discard lower-order terms
(e.g., $N = 1000$: 166.67 million vs. 166.17 million)

Technical definition. $f(N) \sim g(N)$ means $\lim_{N \to \infty} \frac{f(N)}{g(N)} = 1$
Simplification 2: tilde notation

- Estimate running time (or memory) as a function of input size $N$.
- Ignore lower order terms.
  - when $N$ is large, terms are negligible
  - when $N$ is small, we don't care

<table>
<thead>
<tr>
<th>operation</th>
<th>frequency</th>
<th>tilde notation</th>
</tr>
</thead>
<tbody>
<tr>
<td>variable declaration</td>
<td>$N + 2$</td>
<td>$\sim N$</td>
</tr>
<tr>
<td>assignment statement</td>
<td>$N + 2$</td>
<td>$\sim N$</td>
</tr>
<tr>
<td>less than compare</td>
<td>$\frac{1}{2} (N + 1) (N + 2)$</td>
<td>$\sim \frac{1}{2} N^2$</td>
</tr>
<tr>
<td>equal to compare</td>
<td>$\frac{1}{2} N (N - 1)$</td>
<td>$\sim \frac{1}{2} N^2$</td>
</tr>
<tr>
<td>array access</td>
<td>$N (N - 1)$</td>
<td>$\sim N^2$</td>
</tr>
<tr>
<td>increment</td>
<td>$\frac{1}{2} N (N - 1)$ to $N (N - 1)$</td>
<td>$\sim \frac{1}{2} N^2$ to $\sim N^2$</td>
</tr>
</tbody>
</table>
Example: 2-SUM

Q. Approximately how many array accesses as a function of input size $N$?

```c
int count = 0;
for (int i = 0; i < N; i++)
  for (int j = i+1; j < N; j++)
    if (a[i] + a[j] == 0)
      count++;
```

A. $\sim N^2$ array accesses.

Bottom line. Use cost model and tilde notation to simplify counts.
Example: 3-SUM

Q. Approximately how many array accesses as a function of input size $N$?

```java
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        for (int k = j+1; k < N; k++)
            if (a[i] + a[j] + a[k] == 0)
                count++;
```

A. $\sim \frac{1}{2} N^3$ array accesses.

\[
\binom{N}{3} = \frac{N(N-1)(N-2)}{3!} 
\sim \frac{1}{6} N^3
\]

Bottom line. Use cost model and tilde notation to simplify counts.
Diversion: estimating a discrete sum

Q. How to estimate a discrete sum?
A1. Take a discrete mathematics course.
A2. Replace the sum with an integral, and use calculus!

Ex 1. $1 + 2 + \ldots + N$.
\[
\sum_{i=1}^{N} i \sim \int_{x=1}^{N} x \, dx \sim \frac{1}{2} N^2
\]

Ex 2. $1^k + 2^k + \ldots + N^k$.
\[
\sum_{i=1}^{N} i^k \sim \int_{x=1}^{N} x^k \, dx \sim \frac{1}{k+1} N^{k+1}
\]

Ex 3. $1 + 1/2 + 1/3 + \ldots + 1/N$.
\[
\sum_{i=1}^{N} \frac{1}{i} \sim \int_{x=1}^{N} \frac{1}{x} \, dx = \ln N
\]

Ex 4. 3-sum triple loop.
\[
\sum_{i=1}^{N} \sum_{j=i}^{N} \sum_{k=j}^{N} 1 \sim \int_{x=1}^{N} \int_{y=x}^{N} \int_{z=y}^{N} dz \, dy \, dx \sim \frac{1}{6} N^3
\]
Estimating a discrete sum

Q. How to estimate a discrete sum?
A1. Take a discrete mathematics course.
A2. Replace the sum with an integral, and use calculus!

Ex 4. 1 + 1/2 + 1/4 + 1/8 + ...

\[ \sum_{i=0}^{\infty} \left( \frac{1}{2} \right)^i = 2 \]

\[ \int_{x=0}^{\infty} \left( \frac{1}{2} \right)^x \, dx = \frac{1}{\ln 2} \approx 1.4427 \]

Caveat. Integral trick doesn't always work!
Estimating a discrete sum

Q. How to estimate a discrete sum?
A3. Use Maple or Wolfram Alpha.

wolframalpha.com

```plaintext
> factor(sum(sum(sum(1, k=j+1..N), j = i+1..N), i = 1..N));

N (N - 1) (N - 2)
-------------
    6
```
In principle, accurate mathematical models are available.

In practice,

- Formulas can be complicated.
- Advanced mathematics might be required.
- Exact models best left for experts.

底线。我们在这门课程中使用近似模型：\( T(N) \sim cN^3 \).
1.4 Analysis of Algorithms

- introduction
- observations
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory
Common order-of-growth classifications

**Definition.** If \( f(N) \sim c g(N) \) for some constant \( c > 0 \), then the order of growth of \( f(N) \) is \( g(N) \).
- Ignores leading coefficient.
- Ignores lower-order terms.

**Ex.** The order of growth of the running time of this code is \( N^3 \).

```java
int count = 0;
for (int i = 0; i < N; i++)
    for (int j = i+1; j < N; j++)
        for (int k = j+1; k < N; k++)
            if (a[i] + a[j] + a[k] == 0)
                count++;
```

**Typical usage.** With running times.

where leading coefficient depends on machine, compiler, JVM, ...

Common order-of-growth classifications

**Good news.** The set of functions

\[ 1, \log N, N, N \log N, N^2, N^3, \text{ and } 2^N \]

suffices to describe the order of growth of most common algorithms.
## Common order-of-growth classifications

<table>
<thead>
<tr>
<th>order of growth</th>
<th>name</th>
<th>typical code framework</th>
<th>description</th>
<th>example</th>
<th>$T(2N) / T(N)$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>constant</td>
<td>$a = b + c;$</td>
<td>statement</td>
<td>add two numbers</td>
<td>1</td>
</tr>
</tbody>
</table>
| $\log N$        | logarithmic  | `while (N > 1)`
|                 |              | `{ N = N / 2; ... }`    | divide in half        | binary search     | $\sim 1$       |
| $N$             | linear       | `for (int i = 0; i < N; i++)`
|                 |              | `{ ... }`               | loop                | find the maximum | 2              |
| $N \log N$      | linearithmic | [see mergesort lecture] | divide and conquer    | mergesort            | $\sim 2$       |
| $N^2$           | quadratic    | `for (int i = 0; i < N; i++)`
|                 |              | `{ ... }`               | double loop          | check all pairs  | 4              |
| $N^3$           | cubic        | `for (int i = 0; i < N; i++)`
|                 |              | `{ ... }`               | triple loop          | check all triples| 8              |
| $2^N$           | exponential  | [see combinatorial search lecture] | exhaustive search    | check all subsets    | $T(N)$          |
**Binary search demo**

**Goal.** Given a sorted array and a key, find index of the key in the array?

**Binary search.** Compare key against middle entry.

- Too small, go left.
- Too big, go right.
- Equal, found.

---

**successful search for 33**

<p>| | | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>13</td>
<td>14</td>
<td>25</td>
<td>33</td>
<td>43</td>
<td>51</td>
<td>53</td>
<td>64</td>
<td>72</td>
<td>84</td>
<td>93</td>
<td>95</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
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<td>13</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

`lo` `hi`
Binary search: Java implementation

Trivial to implement?

- First binary search published in 1946.
- First bug-free one in 1962.
- Bug in Java's Arrays.binarySearch() discovered in 2006.

```java
public static int binarySearch(int[] a, int key) {
    int lo = 0, hi = a.length-1;
    while (lo <= hi) {
        int mid = lo + (hi - lo) / 2;
        if (key < a[mid]) hi = mid - 1;
        else if (key > a[mid]) lo = mid + 1;
        else return mid;
    }
    return -1;
}
```

Invariant. If key appears in the array a[], then a[lo] ≤ key ≤ a[hi].
Binary search: mathematical analysis

**Proposition.** Binary search uses at most $1 + \lg N$ key compares to search in a sorted array of size $N$.

**Def.** $T(N) = \#$ key compares to binary search a sorted subarray of size $\leq N$.

**Binary search recurrence.** $T(N) \leq T(N/2) + 1$ for $N > 1$, with $T(1) = 1$.

**Pf sketch.** [assume $N$ is a power of 2]

\[
\begin{align*}
T(N) & \leq T(N/2) + 1 & \text{[ given ]} \\
& \leq T(N/4) + 1 + 1 & \text{[ apply recurrence to first term ]} \\
& \leq T(N/8) + 1 + 1 + 1 & \text{[ apply recurrence to first term ]} \\
& \vdots \\
& \leq T(N/N) + 1 + 1 + \ldots + 1 & \text{[ stop applying, $T(1) = 1$ ]} \\
& = 1 + \lg N
\end{align*}
\]
An $N^2 \log N$ algorithm for 3-SUM

Algorithm.

- Step 1: Sort the $N$ (distinct) numbers.
- Step 2: For each pair of numbers $a[i]$ and $a[j]$, binary search for $-(a[i] + a[j])$.

Analysis. Order of growth is $N^2 \log N$.

- Step 1: $N^2$ with insertion sort.
- Step 2: $N^2 \log N$ with binary search.

Remark. Can achieve $N^2$ by modifying binary search step.

<table>
<thead>
<tr>
<th>input</th>
<th>30  -40  -20  -10  40  0  10  5</th>
</tr>
</thead>
<tbody>
<tr>
<td>sort</td>
<td>-40  -20  -10  0  5  10  30  40</td>
</tr>
<tr>
<td>binary search</td>
<td></td>
</tr>
<tr>
<td>(-40, -20)</td>
<td></td>
</tr>
<tr>
<td>(-40, -10)</td>
<td></td>
</tr>
<tr>
<td>(-40, 0)</td>
<td></td>
</tr>
<tr>
<td>(-40, 5)</td>
<td></td>
</tr>
<tr>
<td>(-40, 10)</td>
<td></td>
</tr>
<tr>
<td>( -20, -10)</td>
<td></td>
</tr>
<tr>
<td>( -10, 0)</td>
<td></td>
</tr>
<tr>
<td>( 10, 30)</td>
<td></td>
</tr>
<tr>
<td>( 10, 40)</td>
<td></td>
</tr>
<tr>
<td>( 30, 40)</td>
<td></td>
</tr>
</tbody>
</table>

only count if $a[i] < a[j] < a[k]$ to avoid double counting
## Comparing programs

**Hypothesis.** The sorting-based $N^2 \log N$ algorithm for 3-SUM is significantly faster in practice than the brute-force $N^3$ algorithm.

<table>
<thead>
<tr>
<th>N</th>
<th>time (seconds)</th>
<th>N</th>
<th>time (seconds)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000</td>
<td>0.1</td>
<td>1,000</td>
<td>0.14</td>
</tr>
<tr>
<td>2,000</td>
<td>0.8</td>
<td>2,000</td>
<td>0.18</td>
</tr>
<tr>
<td>4,000</td>
<td>6.4</td>
<td>4,000</td>
<td>0.34</td>
</tr>
<tr>
<td>8,000</td>
<td>51.1</td>
<td>8,000</td>
<td>0.96</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16,000</td>
<td>3.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>32,000</td>
<td>14.88</td>
</tr>
<tr>
<td></td>
<td></td>
<td>64,000</td>
<td>59.16</td>
</tr>
</tbody>
</table>

**ThreeSum.java**

**ThreeSumDeluxe.java**

**Guiding principle.** Typically, better order of growth $\Rightarrow$ faster in practice.
1.4 Analysis of Algorithms

- introduction
- observations
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory
Types of analyses

**Best case.** Lower bound on cost.
- Determined by “easiest” input.
- Provides a goal for all inputs.

**Worst case.** Upper bound on cost.
- Determined by “most difficult” input.
- Provides a guarantee for all inputs.

**Average case.** Expected cost for random input.
- Need a model for “random” input.
- Provides a way to predict performance.

---

**Ex 1.** Array accesses for brute-force 3-SUM.
- Best: \( \sim \frac{1}{2} N^3 \)
- Average: \( \sim \frac{1}{2} N^3 \)
- Worst: \( \sim \frac{1}{2} N^3 \)

**Ex 2.** Compares for binary search.
- Best: \( \sim 1 \)
- Average: \( \sim \log N \)
- Worst: \( \sim \log N \)
Theory of algorithms

Goals.
- Establish “difficulty” of a problem.
- Develop “optimal” algorithms.

Approach.
- Suppress details in analysis: analyze “to within a constant factor.”
- Eliminate variability in input model: focus on the worst case.

Upper bound. Performance guarantee of algorithm for any input.
Lower bound. Proof that no algorithm can do better.
Optimal algorithm. Lower bound = upper bound (to within a constant factor).
Commonly-used notations in the theory of algorithms

<table>
<thead>
<tr>
<th>notation</th>
<th>provides</th>
<th>example</th>
<th>shorthand for</th>
<th>used to</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Big Theta</strong></td>
<td>asymptotic order of growth</td>
<td>( \Theta(N^2) )</td>
<td>( \frac{1}{2} N^2 )</td>
<td>classify algorithms</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( 10 N^2 )</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( 5 N^2 + 22 N \log N + 3N )</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( \vdots )</td>
<td></td>
</tr>
<tr>
<td><strong>Big Oh</strong></td>
<td>( \Theta(N^2) ) and smaller</td>
<td>( O(N^2) )</td>
<td>( 10 N^2 )</td>
<td>develop upper bounds</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( 100 N )</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( 22 N \log N + 3N )</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( \vdots )</td>
<td></td>
</tr>
<tr>
<td><strong>Big Omega</strong></td>
<td>( \Theta(N^2) ) and larger</td>
<td>( \Omega(N^2) )</td>
<td>( \frac{1}{2} N^2 )</td>
<td>develop lower bounds</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( N^5 )</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( N^3 + 22 N \log N + 3N )</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( \vdots )</td>
<td></td>
</tr>
</tbody>
</table>
Goals.
- Establish “difficulty” of a problem and develop “optimal” algorithms.
- Ex. 1-SUM = “Is there a 0 in the array?”

Upper bound. A specific algorithm.
- Running time of the optimal algorithm for 1-SUM is $O(N)$.

Lower bound. Proof that no algorithm can do better.
- Ex. Have to examine all $N$ entries (any unexamined one might be 0).
- Running time of the optimal algorithm for 1-SUM is $\Omega(N)$.

Optimal algorithm.
- Lower bound equals upper bound (to within a constant factor).
- Ex. Brute-force algorithm for 1-SUM is optimal: its running time is $\Theta(N)$. 

Theory of algorithms: example 1
Goals.
• Establish “difficulty” of a problem and develop “optimal” algorithms.
• Ex. $\text{3-Sum}$. 

Upper bound. A specific algorithm.
• Ex. Brute-force algorithm for $\text{3-Sum}$.
• Running time of the optimal algorithm for $\text{3-Sum}$ is $O(N^3)$. 

Theory of algorithms: example 2
Theory of algorithms: example 2

Goals.
- Establish “difficulty” of a problem and develop “optimal” algorithms.
- Ex. 3-SUM.

Upper bound. A specific algorithm.
- Ex. Improved algorithm for 3-SUM.
- Running time of the optimal algorithm for 3-SUM is $O(N^2 \log N)$.

Lower bound. Proof that no algorithm can do better.
- Ex. Have to examine all $N$ entries to solve 3-SUM.
- Running time of the optimal algorithm for solving 3-SUM is $\Omega(N)$.

Open problems.
- Optimal algorithm for 3-SUM?
- Subquadratic algorithm for 3-SUM?
- Quadratic lower bound for 3-SUM?
Algorithm design approach

Start.
- Develop an algorithm.
- Prove a lower bound.

Gap?
- Lower the upper bound (discover a new algorithm).
- Raise the lower bound (more difficult).

Golden Age of Algorithm Design.
- 1970s–.
- Steadily decreasing upper bounds for many important problems.
- Many known optimal algorithms.

Caveats.
- Overly pessimistic to focus on worst case?
- Need better than “to within a constant factor” to predict performance.
Commonly-used notations in the theory of algorithms

<table>
<thead>
<tr>
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<th>shorthand for</th>
<th>used to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tilde</td>
<td>leading term</td>
<td>$\sim 10 , N^2$</td>
<td>$10 , N^2$</td>
<td>provide approximate model</td>
</tr>
<tr>
<td>Big Theta</td>
<td>asymptotic order of growth</td>
<td>$\Theta(N^2)$</td>
<td>$\frac{1}{2} , N^2$ $10 , N^2$</td>
<td>classify algorithms</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$5 , N^2 + 22 , N \log N + 3N$</td>
<td></td>
</tr>
<tr>
<td>Big Oh</td>
<td>$\Theta(N^2)$ and smaller</td>
<td>$O(N^2)$</td>
<td>$10 , N^2$ $100 , N$ $22 , N \log N + 3 , N$</td>
<td>develop upper bounds</td>
</tr>
<tr>
<td>Big Omega</td>
<td>$\Theta(N^2)$ and larger</td>
<td>$\Omega(N^2)$</td>
<td>$\frac{1}{2} , N^2$ $N^5$ $N^3 + 22 , N \log N + 3 , N$</td>
<td>develop lower bounds</td>
</tr>
</tbody>
</table>

**Common mistake.** Interpreting big-Oh as an approximate model.

**This course.** Focus on approximate models: use Tilde-notation
1.4 Analysis of Algorithms

- introduction
- observations
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory
**Basics**

**Bit.** 0 or 1. 

**Byte.** 8 bits. 

**Megabyte (MB).** 1 million or $2^{20}$ bytes. 

**Gigabyte (GB).** 1 billion or $2^{30}$ bytes. 

---

**64-bit machine.** We assume a 64-bit machine with 8-byte pointers. 

- Can address more memory. 
- Pointers use more space.
### Typical memory usage for primitive types and arrays

<table>
<thead>
<tr>
<th>Type</th>
<th>Bytes</th>
</tr>
</thead>
<tbody>
<tr>
<td>boolean</td>
<td>1</td>
</tr>
<tr>
<td>byte</td>
<td>1</td>
</tr>
<tr>
<td>char</td>
<td>2</td>
</tr>
<tr>
<td>int</td>
<td>4</td>
</tr>
<tr>
<td>float</td>
<td>4</td>
</tr>
<tr>
<td>long</td>
<td>8</td>
</tr>
<tr>
<td>double</td>
<td>8</td>
</tr>
</tbody>
</table>

**Primitive types**

<table>
<thead>
<tr>
<th>Type</th>
<th>Bytes</th>
</tr>
</thead>
<tbody>
<tr>
<td>char[]</td>
<td>$2N + 24$</td>
</tr>
<tr>
<td>int[]</td>
<td>$4N + 24$</td>
</tr>
<tr>
<td>double[]</td>
<td>$8N + 24$</td>
</tr>
</tbody>
</table>

**One-dimensional arrays**

<table>
<thead>
<tr>
<th>Type</th>
<th>Bytes</th>
</tr>
</thead>
<tbody>
<tr>
<td>char[][]</td>
<td>$~2MN$</td>
</tr>
<tr>
<td>int[][]</td>
<td>$~4MN$</td>
</tr>
<tr>
<td>double[][]</td>
<td>$~8MN$</td>
</tr>
</tbody>
</table>

**Two-dimensional arrays**
Object overhead. 16 bytes.
Reference. 8 bytes.
Padding. Each object uses a multiple of 8 bytes.

Ex 1. A Date object uses 32 bytes of memory.

```java
public class Date {
    private int day;
    private int month;
    private int year;
    ...
}
```

16 bytes (object overhead)
4 bytes (int)
4 bytes (int)
4 bytes (padding)
32 bytes
Typical memory usage summary

Total memory usage for a data type value:

- **Primitive type:** 4 bytes for int, 8 bytes for double, ...
- **Object reference:** 8 bytes.
- **Array:** 24 bytes + memory for each array entry.
- **Object:** 16 bytes + memory for each instance variable.
- **Padding:** round up to multiple of 8 bytes.

```
+ 8 extra bytes per inner class object
(for reference to enclosing class)
```

Shallow memory usage: Don't count referenced objects.

Deep memory usage: If array entry or instance variable is a reference, count memory (recursively) for referenced object.
Q. How much memory does WeightedQuickUnionUF use as a function of $N$? Use tilde notation to simplify your answer.

A. $8N + 88 \sim 8N$ bytes.
Turning the crank: summary

**Empirical analysis.**
- Execute program to perform experiments.
- Assume power law and formulate a hypothesis for running time.
- Model enables us to make predictions.

**Mathematical analysis.**
- Analyze algorithm to count frequency of operations.
- Use tilde notation to simplify analysis.
- Model enables us to explain behavior.

**Scientific method.**
- Mathematical model is independent of a particular system; applies to machines not yet built.
- Empirical analysis is necessary to validate mathematical models and to make predictions.